2016-17 Texas Academic Performance Report

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046				Texas /	EXAS EDUC Academic F 6-17 Camp	Performa	nce Report					Grade S	Students: 794 Span: 06 - 08 Type: Middle
				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^

STAAR Percent at ApproachT /TT4 8.19 Tf 72 480.96 Td (at)TT BT /TT4 8.AAR

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
Biology	2017	86%	88%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	79%	92%	87%	87%	94%	83%	92%	*	92%	50%	85%	67%
	2016	75%	79%	90%	85%	84%	91%	-	94%	*	84%	49%	79%	65%
Reading	2017	72%	75%	91%	89%	86%	92%	*	93%	*	87%	44%	82%	65%
	2016	73%	77%	88%	80%	81%	90%	-	88%	*	86%	43%	76%	69%
Mathematics	2017	79%	84%	98%	93%	95%	99%	*	100%	*	100%	74%	96%	94%
	2016	76%	81%	94%	94%	88%	95%	-	96%	*	93%	57%	89%	75%
Writing	2017	67%	70%	87%	90%	76%	90%	*	86%	-	88%	32%	78%	*
-	2016	69%	72%	83%	75%	79%	84%	-	100%	-	*	*	61%	*
Science	2017	79%	82%	94%	62%	87%	97%	-	100%	-	100%	*	86%	*
	2016	79%	83%	92%	89%	87%	93%	-	100%	*	86%	63%	82%	*
Social Studies	2017	77%	82%	84%	77%	74%	88%	-	67%	-	*	*	64%	*
	2016	77%	80%	87%	78%	79%	90%	-	100%	*	71%	50%	71%	*
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	53%	70%	65%	56%	72%	*	77%	*	88%	21%	50%	31%
	2016	45%	50%	68%	57%	59%	72%	-	67%	*	61%	20%	45%	*
Reading	2017	48%	51%	64%	52%	52%	68%	*	63%	*	67%	19%	45%	*
	2016	46%	50%	63%	57%	54%	65%	-	67%	*	61%	14%	44%	*
Mathematics	2017	48%	54%	88%	78%	81%	89%	*	100%	*	94%	43%	80%	63%
	2016	43%	49%	82%	77%	71%	84%	-	88%	*	86%	35%	66%	38%
Writing	2017	38%	40%	65%	75%	54%	66%	*	86%	-	63%	*	37%	*
	2016	41%	45%	63%	50%	53%	67%	-	70%	-	*	*	35%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level	Otato	District	oumpus	7 unioniouni	riispunio		indian	7 toluit	Islandor	110005		Distar	
All Grades														
Science	2017	52%	58%	76%	62%	56%	81%	-	83%	-	*	*	57%	*
	2016	47%	55%	75%	89%	68%	78%	-	*	*	64%	33%	60%	*
Social Studies	2017	51%	59%	53%	*	33%	60%	-	50%	-	*	*	27%	*
	2016	47%	54%	62%	56%	51%	65%	-	*	*	57%	29%	51%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	23%	45%	33%	34%	48%	*	52%	*	39%	9%	28%	*
-	2016	18%	20%	43%	30%	35%	46%	-	43%	*	42%	9%	25%	11%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 794 Grade Span: 06 - 08 Scv4ARI Typ: SMidc

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	udent Success Initiative	·										·	·		
(Grade 8 Reading														
	Students Meeting Approaches G	rade Leve	l on First	STAARAdı	ministration										
92%		2017	76%	79%	93%	85%	92%	94%	-	83%	-	100%	*	77%	*
	Students Requ2LTng														

District Name: BIRDVILLE IS Campus Name: SMITHFIELD Campus Number: 220902046	MIDDLE					xas Acad 2016-17	emic Perf Campus	ON AGEN ormance Performa as a Second	Report nce				(Curr	Total Stud Grade Spa ent Year ELL S	n: 06 - 08
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters All Grades	Grade Level														
All Subjects	2017	20%	23%	45%	-	-	-	-	-	*	*	-	*	*	*
,	2016	18%	20%	43%	-	-	-	-	-	12%	12%	-	*	12%	11%
Reading	2017	19%	20%	40%	-	-	-	-	-	*	*	-	*	*	*

	TEXAS EDUCATION AGENCY	
District Name: BIRDVILLE ISD	Texas Academic Performance Report	Total Students: 794
Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046	2016-17 Campus Participation	Grade Span: 06 - 08 School Type: Middle
	Тжо	o or

									I WO OI				
			African			American		Pacific	More	Special	Econ		
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	

2017 STAAR Participation (All

State

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 794 Grade Span: 06 - 08 School Type: Middle

African District Campus American Hispanic

TEA Division of Performance Reporting

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	794	100.0%	23,767	5,343,834
Students by Grade: Early Childhood Education	0	0.0%	0.4%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	47	5.8%	14.0%	16.2%
By Ethnicity:				
African American	5	0.6%		
Hispanic	6	0.7%		
White	32	3.9%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten		3.1%	1.8%	-	9.2%	7.7%
Grade 1	-	3.7%	3.8%	-	6.5%	6.8%
Grade 2	-	2.2%	2.4%	-	2.3%	3.1%
Grade 3	-	0.9%	1.6%	-	0.0%	

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	21.0	19.5
Average Years Experience of Principals with District	19.0	15.5	12.2
Average Years Experience of Assistant Principals	24.0	19.1	15.7
Average Years Experience of Assistant Principals with District	22.5	13.5	10.1
Average Years Experience of Teachers:	12.9	11.7	10.9
Average Years Experience of Teachers with District:	9.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,200	\$46,199
1-5 Years Experience	\$52,213	\$52,297	\$48,779
6-10 Years Experience	\$53,773	\$54,265	\$51,184
11-20 Years Experience	\$56,387	\$56,729	\$54,396
Over 20 Years Experience	\$68,484	\$64,722	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,924	\$56,040	\$52,525
Professional Support	\$63,960	\$67,204	\$61,728
Campus Administration (School Leadership)	\$83,736	\$82,140	\$76,471
Instructional Staff Percent:	n/a	67.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 794 Grade Span: 06 - 08 School Type: Middle

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.0%	19.7%	18.8%
Career & Technical Education	263	33.1%	28.3%	25.0%
Gifted & Talented Education	175	22.0%	9.1%	7.8%
Special Education	43	5.4%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.0%
Career & Technical Education	2.3	4.5%	4.9%	4.5%
Compensatory Education	2.5	4.8%	7.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	29.2	56.3%	63.4%	72.8%
Special Education	7.1	13.6%	9.2%	8.6%
Other	10.8	20.9%	7.3%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{****} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{+****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.